Agenda for January 31, 2011

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| Overview of ProjectEssential Questions:  Outcomes: A document, Lessons Learned (preliminary title), that addresses the essential questions, to include:   * Insights from the inquiry; * Suggestions for curriculum and instruction that have the potential for building a bridge between high school and college; * Annotated papers that demonstrate the expected level of writing proficiency for the end of a high school and a college writing course; * A guide for engaging colleagues in conversations about writing expectations that span high school and college. |

Outcomes for this meeting:

1. Selection of student papers
2. Clarity of document #1 from our work together

* Welcome and agenda overview
* Discussion of “What do college professors really say about college writing?” in small groups
* Looking at student work and selection of the work
* Lunch
* Overview of the first publication and begin identifying the major themes

Note: February will pick up from where we are. We’ll start with the report from the group working on the annotating student work and then continue with the work on the publication.